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GLUSBURN COMMUNITY PRIMARY AND NURSERY SCHOOL

Glusburn Community Primary School

Values and Ethos Statement 2026/27

As a Gold Rights Respecting School (UNICEF), we promote an inclusive, welcoming and safe environment in which every child and adult is valued, respected and supported to thrive. We are committed to ensuring that all members of our community, regardless of age, disability, gender, race, religion or belief, sex or sexual orientation, are able to participate fully, feel a strong sense of belonging and achieve their potential.

We believe that every child has the right to develop their personality, talents and abilities to the fullest. Through high expectations, strong relationships and effective support, we help children develop independence, resilience, confidence and positive mental wellbeing, enabling them to flourish both now and in the future. By linking to the Rights of a Child we ensure that children know they have that right.

We deliver a broad, ambitious and knowledge-rich curriculum that is carefully sequenced to enable children to know more, remember more and make meaningful connections in their learning. We foster curiosity, critical thinking and a love of learning, equipping pupils with the knowledge and skills they need for the next stage of their education and for life beyond school.

Reading lies at the heart of our curriculum. We are committed to developing fluent, confident and enthusiastic readers through a strong whole-school reading culture that inspires a lifelong love of books and learning among both children and adults.

Through our curriculum and wider opportunities, we develop children's social, emotional, cultural and moral understanding. We nurture respectful, responsible and compassionate citizens who contribute positively to their local community and wider world. We encourage pupils to reflect thoughtfully, act with integrity, embrace diversity and work collaboratively with others.

We recognise that excellent education depends upon excellent staff. We are committed to high-quality professional development and continuous improvement, ensuring that every member of staff is supported to grow, refine their practice and fulfil their professional potential. We invest in our people because we believe that thriving staff help children to thrive.

Our values and ethos underpin all aspects of school life, promoting high standards of achievement, attendance, wellbeing and personal development, while ensuring children are prepared for future success as active and responsible members of society.



Our Values and Ethos Statement adheres to the United Nations Convention on the Rights of the Child (UNCRC).

UNCRC Article 28

Every child has the right to education. Primary education should be compulsory and free. Different forms of secondary education should be available to every child. School discipline should respect children's dignity and rights. Richer countries should support poorer countries in this.

UNCRC Article 29

Education should help develop every child's personality, talents and mental and physical abilities to the full. It should develop children's respect for their own rights and those of others, for their parents, for their own culture and the cultures of others, and for the natural environment.

UNCRC Article 23

A child with a disability has the right to live a full and decent life in conditions that promote dignity, independence and an active role in the community.