Whistleblowing Policy

(a NYC policy applicable to staff from NY maintained

Glusburn Primary School

This policy was adopted from NYES HR template dated:	**April 2026**
This policy was adopted by the school on:	**May 2026**
Next review due by:	**May 2029 (or when amended by NYC)**

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1. Introduction

1.1 North Yorkshire Council is committed to achieving high standards of integrity and accountability. [school name], as an NYC maintained school, shares this commitment and has adopted this policy to provide a framework for employees and contractors, to raise concerns which they believe are in the public interest and may relate to illegal, improper or unethical conduct.

1.2 The adoption of this whistleblowing policy by [school name] forms part of the council's overall counter fraud framework. There are different mechanisms for members of the public or others with concerns to report them to the council, for example through the counter fraud hotline or complaints procedures. Whilst many of the principles covered in the whistleblowing policy relate to any report of wrongdoing at the council, this policy is designed solely for the use of employees and contractors working within the school.

1.3 The council tries to create an open environment in which employees and those working on behalf of North Yorkshire Council are encouraged to raise issues with the confidence that they will be acted upon appropriately. The message to employees is straightforward - if in doubt, raise it!

1.4 The Public Interest Disclosure Act 1998 (PIDA) protects employees against detrimental treatment or dismissal as a result of any disclosure of information in the interests of the public. This policy is designed to conform to legislation[1] as well as guidance from the government and relevant bodies[2].

1.5 This policy should be used where there are concerns about consequences for other employees or the public and does not apply to matters relating exclusively to an individual's own employment.

1.6 A guide for managers or other employees on how to proceed if they receive a whistleblowing report is contained in Appendix A of this policy.

1.7 Within this policy the term school has been used to denote the body to whom school-based employees and contractors should report concerns and who will lead the initial response to whistleblowing complaints. The council will retain overall responsibility for whistleblowing matters raised within its schools and, therefore, all cases should be reported to Veritau for central recording. In addition, the council may decide to become involved in any case where it believes this is necessary or where concerns are raised regarding the Headteacher and/or the Governing Body.

1.8 References to the school within this policy, therefore, should be understood to include both the school and the council as appropriate.

2. Aims and scope of the policy

2.1 The policy aims to:

- encourage workers to raise any serious concerns they have about their workplace or working practices:
- ensure that workers get a response to their concerns and that they are aware of how to pursue them if they are not satisfied with any action or inaction; and
- assure workers that if they raise any concerns in the public interest then action will be taken to protect them from possible reprisals or victimisation.

1 PIDA 1998 was updated by the Enterprise and Regulatory Reform Act 2013 and the Employment Rights Act 2025.

2 Whistleblowing guidance has been issued by the Department for Business and Trade, the National Audit Office and the charity, PROTECT.

2.2 This policy applies to any workers in the school. This includes both permanent and temporary employees and also covers agency personnel and staff seconded to or from a third party. Contractors working for the school may also use the provisions of this policy to make the school aware of any relevant concerns.

2.3 Protection under PIDA is not currently provided to job applicants, self-employed workers or volunteers, however concerns can still be reported through whistleblowing channels.

2.4 Set out below is a list of circumstances that qualify for protection under legislation:

- a criminal offence has been committed, is being committed, or may be committed, e.g. corruption, theft, or fraud [3];
- a person has failed, is failing, or may fail to comply with any legal obligation to which they are subject, e.g. breach of any statutory Code of Practice;
- a miscarriage of justice has occurred, is occurring, or may occur;
- the health or safety of any individual has been, is being, or may be endangered, e.g. abuse of any vulnerable adult or child;
- sexual harassment[4] has occurred, is occurring, or is likely to occur;
- the environment has been, is being, or may be damaged; or
- information tending to show any matter falling within any of the above categories has been, is being, or may be deliberately concealed, e.g. failure to take reasonable steps to report or resolve any situation which is likely to cause significant financial loss to the school.

2.5 Safeguarding concerns regarding a child or the actions of an adult in the school towards a child may meet one or more of the above circumstances. Such issues must always also be reported in line with statutory safeguarding processes and the school's policies regarding child protection, safeguarding and managing allegations against staff.

2.6 This whistleblowing policy is intended for people to raise concerns that are in the public interest[5] and where the interests of others or of the organisation itself are at risk. It is intended to supplement, rather than to replace, other employment procedures whereby employees of the school may already raise complaints or matters of genuine concern relating to their own employment.

3. Safeguards

3.1 The school recognises that the decision to report a concern can be a difficult one to make. In many cases it is employees who are most likely to be in the best position to learn of any malpractice or wrongdoing within the council or school setting and to identify something which falls below the standards which the council, the school and the public are entitled to expect. The school is grateful to all employees who report their concerns.

3.2 Employees should have nothing to fear by reporting their concerns, if what they are reporting is true (or they honestly believe the information is true even if it is later found out to be incorrect). No action will be taken against anyone genuinely reporting a concern.

3.3 Deliberately providing false or misleading information, however, is a serious matter which may result in action being taken under the school's disciplinary policy. Equally, deterring another employee from reporting their concerns is a serious matter and also may result in disciplinary action.

3.4 The school will not tolerate the harassment or victimisation of anyone who has raised a concern. However, it is recognised that an individual may nonetheless want to raise a

[3] If clarification is required as to whether an issue constitutes a criminal offence or comes under any other section on this list then employees and contractors can contact Veritau for advice.

[4] As defined by the Equality Act 2010, section 26.

[5] Concerns raised about sexual harassment should always be considered to be in the public interest.

concern in confidence under this policy. If a member of staff asks the school to protect their anonymity, efforts will be taken to protect their identity from being disclosed. If a situation arises where a concern cannot be resolved without revealing their identity (for instance, because evidence is needed in court or will be revealed as part of a subsequent investigation) this will be fully discussed with the employee in question.

3.5 The policy encourages employees to put their names to allegations. Concerns expressed anonymously will still be considered by the school, however complaints of this type can be harder to substantiate and therefore have to be treated with a degree of caution. It will also not be possible to provide feedback to the member of staff reporting the concern during or following any investigation. Anonymous reports are preferred to silence, however.

4. How to raise a concern

4.1 Whistleblowers should normally raise concerns with their immediate line manager. However, if it is believed that their line manager is involved in the malpractice being reported or has failed to take appropriate action when the matter has been raised previously, then their concern should be raised with the Headteacher, or, if it relates to the Headteacher, with, the Chair of Governors. Contractors should report concerns to their contract manager.

4.2 It is, however, appreciated that there may be times when whistleblowers, including contractors, feel unable to use the above procedure; the issue may involve line managers and senior officers (e.g. the Headteacher or Chair of Governors) or the issue was already raised through the normal channels but had not been addressed or resolved. In this situation, workers can contact the council's whistleblowing hotline on 0800 9179 247, which is overseen by Veritau. Veritau provide the council's audit, counter fraud, and information governance services. They are not independent from the council, rather they provide another route to raise whistleblowing concerns and ask for advice.

4.3 If anonymous concerns are raised through social media then they will be considered under the more general counter fraud framework or complaints policy unless it is beyond doubt that the person raising the concern is an employee or contractor of the school.

5. How the school will respond

5.1 All whistleblowing reports will be carefully considered and initial enquiries will be made to help decide whether an investigation is appropriate, and if so what form it should take.

5.2 The school will aim to acknowledge all whistleblowing reports within five working days, though this may be affected by school closure periods. The officer(s) assigned to carry out the whistleblowing investigation will endeavour to write or speak to the whistleblower promptly to provide additional information on how the investigation will progress.

5.3 Officers assigned to investigate a whistleblowing report will be determined by the nature of the report, e.g. safety issues could be investigated by the Health & Safety Team, alleged fraud or criminality by the council's Counter Fraud Team, employment issues by a senior leader with support from NYES HR.

5.4 The amount of contact between the officers considering the issues and the whistleblower will depend on the nature of the matters raised, the potential difficulties involved and the clarity of the information provided. If necessary, further information may be sought from the whistleblower.

5.5 If a face-to-face meeting is necessary or desirable the whistleblower has the right, if they so wish, to be accompanied by a Union representative or a colleague who is not involved in the area of work to which the concern relates.

5.6 The school will, as far as it is able, take steps to minimise any difficulties that the whistleblower may experience as a result of raising a concern. For instance, if they are required to give evidence in criminal or disciplinary proceedings, the school will, where appropriate and as far as it is able to do so, provide advice about the process.

5.7 The school accepts the whistleblower needs to be assured that the matter has been addressed. Thus, subject to any legal constraints, e.g. data protection, information about the outcomes of any investigations will be provided.

5.8 All whistleblowing reports will be logged centrally by NYC. The Chief Executive (head of paid service), Section 151 Officer, and Monitoring Officer will be notified of relevant whistleblowing reports. Numbers of whistleblowing reports and significant trends in reporting will also be reported annually to the Audit Committee.

6. How matters can be taken further

6.1 This policy is intended to provide staff with an appropriate avenue to raise concerns within the school. If employees have reported concerns in accordance with the school's whistleblowing policy but are not satisfied that the issues have been properly addressed, then they may contact:

- NYC's External Auditor – Forvis Mazars;
- the NSPCC or Ofsted (for concerns about children at risk of abuse)[6];
- relevant professional bodies or regulatory organisations[7], for example, the Information Commissioner's Office, and the Health and Safety Executive.

6.2 Disclosure of a concern to a non-prescribed body (e.g. newspapers or social media) do not usually provide whistleblowers with protection under whistleblowing legislation. Before undertaking this type of action, it is recommended that staff seek specialist advice.

7. Independent advice

7.1 Free confidential advice on how to raise a concern about malpractice at work can be sought from the independent charity PROTECT at www.protect-advice.org.uk, or via email info@protect-advice.org.uk. Their lawyers can give individuals free confidential advice at any stage on how to raise a concern about serious malpractice at work.

8. General data protection

8.1 When managing whistleblowing reports, the school processes personal data collected in accordance with its Information Governance policies. Data collected from the point at which a report is made is held securely and accessed by, and disclosed to, individuals only for the purposes of managing and investigating the concern raised.

9. Review of the policy

9.1 The Policy will be reviewed at least every three years or when significant changes to whistleblowing legislation, the organisation or case law occurs.

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[6] The NSPCC and Ofsted offer dedicated national whistleblowing hotlines (see www.nspcc.org.uk and www.gov.uk/government/organisations/ofsted for further details).

[7] The Department for Business, Innovations and Skills maintains a list of prescribed persons and organisations who may be contacted, www.gov.uk/government/publications/blowing-the-whistlelist-of-prescribed-people-and-bodies--2/whistleblowing-list-of-prescribed-people-and-bodies.

Appendix A: Managers' Guidance on Whistleblowing

[for maintained schools within North Yorkshire]

1. Introduction

1.1 The school's whistleblowing policy is designed to encourage and support employees, workers and contractors in expressing their concerns about the workplace.

1.2 All school employees in managerial, supervisory or leadership positions are expected to take employee concerns seriously and follow the process set out in this guidance.

2. What is a whistleblowing complaint?

2.1 Any concern about working practices or malpractice that is reported in confidence should be considered under the whistleblowing policy. It is not necessary for a member of staff or contractor to use the term "whistleblowing" in order for a report to be considered under the policy.

2.2 Whistleblowing relates to concern for others rather than oneself. Apart from concerns about sexual harassment, if a member of staff is reporting that they solely have been mistreated, then this should be considered under other school policies, e.g. Resolving Issues at Work.

2.3 Whistleblowing reports must come from workers in the school (including temporary members of staff and contractors). Reports from members of the public are not considered to be whistleblowing and should be directed to the school's Complaints Policy or the counter fraud hotline, whichever is most appropriate.

2.4 Whistleblowing reports are often made anonymously. However, where possible (e.g. where reports are taken over the phone or by email) the person making it should be informed that reporting concerns in this way may make it more difficult to follow up (see section 3.5 of the whistleblowing policy).

2.5 Any report that falls within the categories set out by legislation (see section 2.4 of the whistleblowing policy) afford the whistleblower protection under law. It is important to make this determination at an early stage in order to ensure that the whistleblower is given correct advice and the school acts in accordance with legislation.

2.6 If, after consulting the whistleblowing policy, there is a doubt as to whether a report constitutes whistleblowing then advice should be sought from Veritau in order to reach a conclusion.

3. Reporting receipt of a whistleblowing concern

3.1 All whistleblowing reports should immediately be reported as follows to:

- the Headteacher or Chair of Governors
- Veritau – Internal Audit & Counter Fraud Service[8].

3.2 If the report involves any of the people or groups named above then the report should be escalated to a more senior officer, e.g. Head of Internal Audit, or Assistant Director for Education and Inclusion.

3.3 Veritau maintains the council's central log of all whistleblowing reports, including issues raised within schools. They should be updated at the beginning and the end of any whistleblowing investigation in order to keep a complete record of the report and how it was dealt with. NYES HR are able to support schools with whistleblowing matters and

[8] Veritau should be contacted via whistleblowing@veritau.co.uk

should be contacted at the earliest opportunity. Where school leaders receive details of whistleblowing concerns raised with external bodies (the prescribed persons and organisations set out at 6.1 in the policy), details should also be forwarded to Veritau for recording in the central log.

3.4 In some cases, the details of the initial report will be sufficient to determine that it will not fall under whistleblowing policy. In this situation the member of staff making the report should be informed of the reasons why their concern is not covered and be signposted to an alternative route. A record of this discussion should be kept, and an outline of the matter should be sent to Veritau to be entered in the central log.

4. Taking a concern forward

4.1 The person who first receives the whistleblowing report, or senior leader within the school, should acknowledge it immediately and, if necessary, arrange a meeting with the whistleblower as soon as possible (see section 5.2 of the whistleblowing policy) to gather additional information on the issues. This meeting should flesh out the initial report and help determine how the issue should be investigated.

4.2 An initial meeting can be done in person, in or outside school, or via telephone. It is important to find an environment that the member of staff feels comfortable with. They may be supported by a trade union representative or colleague. A note taker can be brought to the meeting with prior agreement from the whistleblower.

4.3 If anonymity is requested, then every effort should be made to keep the whistleblower's identity concealed. Anonymity however cannot be guaranteed. If there is a possibility due to the circumstances of the report that the whistleblower's identity will become known, then they should be advised of this at the earliest possible stage.

4.4 All information relating to a whistleblowing report and any information gathered during an investigation should be kept confidentially. Information should be shared on a strictly need to know basis.

4.5 A record of this meeting should be written either contemporaneously or shortly following the meeting. These notes must be kept securely.

4.6 No commitments should be made about the process or outcome of the whistleblowing report; however the whistleblower should be reassured that their concerns will be taken seriously.

4.7 Following the meeting further details should be provided to the Headteacher or Chair of Governors (or more senior manager) and Veritau. The Headteacher or Chair of Governors (or more senior manager), with advice from Veritau, will assign the investigation to a suitable person. This may be the manager who initially met with the whistleblower or another school leader. In cases of potential criminality or health and safety then Veritau and the Health and Safety Team respectively will normally take the responsibility for investigating the concern.

5. Conducting an investigation

5.1 At the outset of an investigation the person responsible for looking into the concern should inform the whistleblower that they are taking the matter forward.

5.2 It is best practice to provide updates to the whistleblower on the status of the investigation whilst it is ongoing. However, only limited information can be shared. Preliminary findings and personal data about other people must not be shared. Nor can any information that may prejudice the investigation. In some cases, it may be better to wait until the end of the investigation before sharing any details (although personal data cannot be shared at any point).

5.3 It is advisable that notes are taken throughout the investigative process in terms of actions taken and conclusions reached.

5.4 The anonymity of the whistleblower should be considered before any and all actions are taken in connection with the investigation. If a situation arises where it is not possible to resolve the whistleblowing report without the identity of the whistleblower becoming known, then this should be reported to and discussed with that person before the action is taken. The person's name should only be made known to other employees on a need-to-know basis. Equally if the whistleblowing report is about a specific person then that person's identity should also be protected.

5.5 Investigations instigated following a whistleblowing report should be dealt with as quickly as possible. Appropriate levels of resource should be made available to deal with the matter expeditiously. Where a whistleblowing investigation leads to other school processes being required (e.g. a disciplinary investigation) then relevant officers should be made aware at an early stage and HR advice taken.

5.6 At the conclusion of an investigation a report should be drafted outlining any supporting or non-supporting evidence, conclusions reached, and recommendations. This report should be sent to the Headteacher or Chair of Governors, Veritau, and, if relevant, the HR advisor assigned to the case.

6. Special Circumstances

Safeguarding Concerns

6.1 If a concern includes issues relating to safeguarding, these must be raised through the school's usual safeguarding procedures and the appropriate school policies should be followed for example, child protection and safeguarding or managing allegations against staff.

Anonymous Concerns

6.2 If a concern has been made anonymously then it must still be treated as credible and dealt with through the procedure detailed in this guidance.

Victimisation

6.3 If the whistleblower reports that their identity has become known and they are being victimised then this should be reported to the Headteacher or Chair of Governors as soon as possible. The council and or school may be in contravention of whistleblowing legislation if action is not taken to address this.

Vexatious / Malicious reports

6.4 If a whistleblower acts in bad faith or raises malicious, vexatious, or knowingly untrue concerns in order to harm colleagues, their school or the Local Authority then they may face disciplinary action. If it is suspected that this is the case then it should be reported to the Headteacher or Chair of Governors as soon as possible.

External Disclosures

6.5 It is important to be supportive and encouraging to those raising a concern. However, if an employee indicates that they are considering taking their concerns outside of the school, for example to the media or social networking sites, they should be advised that:

- the school may not be able to support them if they do so;
- external disclosures to outside bodies may not be covered by the whistleblowing policy and relevant legislation;
- their actions may represent an unauthorised disclosure;
- they could jeopardise any legal protection they may have;
- they could face disciplinary action themselves; and
- they should take specialist advice before doing so, e.g. from PROTECT.

6.6 If a whistleblower does make an external disclosure, then this should be reported to the Headteacher or Chair of Governors and Veritau as soon as possible. Some types of disclosure are covered by national legislation but a consideration of whether an appropriate action has taken place or not should be considered on a case-by-case basis.

Support

6.7 For those with any queries or issues relating to the investigation of a whistleblowing concern, advice may be sought from the Headteacher or Chair of Governors, trade unions, NYES HR or Veritau.